

Title	Feedback on an essay
Brief description of clip	The teacher has opened up the student's written work, turned on the screen capture software and made a recording as they correct the student's work. Everything the teacher does on the screen comes out in the recording as well as anything they say. The resulting video is then sent as a link to the students. The students can play it back and listen and watch their feedback
Difficulty rating of production (easy/intermediate/complex)	easy to intermediate
Recommended CEFR level	A2+
Technical details	<p>In the example, the teacher uses SnagIt. The teacher opens the student's work onto their computer screen, turns on SnagIt and marks the area that they want to record. During the recording the teacher is able to pause or stop the recording. Multiple videos can also be created and then added together though it is quicker and easier to try and produce the feedback video as one video.</p> <p>Once the recording is made, it is saved as an MP4 file and then shared. There are many ways the video can be shared with the student. It can be sent directly to them in an e-mail or the video could be uploaded onto Moodle, Edmodo or any other virtual learning environment. Other ways to distribute the video include uploading directly to YouTube, so that the students can access from there. Think carefully about relevant privacy and sharing permissions.</p>
Suggestions (preparation/pre and post activities)	<p>Preparation</p> <p>Read the student's work first and mark the areas where you want to provide feedback. You can use the highlighter tool in Microsoft Word for example.</p> <p>Think carefully about what you are planning to provide feedback on. Are you focusing on grammar, content or organisation?</p>

	<p>You don't need to make a long video, you can scroll through the student's work, so you only need to mark out a limited size window for the recording.</p> <p>Post activities It is much better when used for formative feedback because the student can then use the video and make changes to their written pieces based on the feedback from the video.</p>
<p>Ideas for application in different contexts</p>	<p>The idea of using Screen Capture Software (SCS) for providing feedback can be applied to any written work or indeed any student work that can be opened onto the teacher's computer screen.</p> <p>For example you may have a list of problematic vocabulary that the students need help with, perhaps for example the pronunciation. You can write the list of words and then record yourself going through the words, pronouncing them, highlighting where the stress is etc.</p> <p>It can be a very useful way of providing feedback on student's essay plans. Students can submit their essay plans as Word files and the teacher can open their plans onto the screen, turn on the SCS and then provide feedback to students. This feedback can then be used by the students when writing their first draft.</p> <p>The same idea could be used to provide feedback on a blog, an essay plan or in fact anything that the student's have produced which can be visualised on the screen. The students could also use screen capture software to peer review each other's work and provide feedback or even for self reflection on their own work.</p>
<p>Useful links</p>	<p>Getting the technology You can download Snagit for free trial here https://www.techsmith.com/download/snagit/ Jing http://www.techsmith.com/download/jing/ Screenr https://www.screenr.com/ Screenomatic</p>

<http://www.screencast-o-matic.com/>

Using the technology

These videos show you how to use Snagit

<http://www.techsmith.com/tutorial-snagit.html>

These videos show you how to use JING

<http://www.techsmith.com/tutorial-jing.html>

These videos show you how to use ScreenR

<https://www.screenr.com/user/elearning>

www.videoforall.eu

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