

**10. OTHER (not included in the previous sections: blogs, videos, etc.)**
**10.1.**

Language/s	English
Author(s)	PopuLLar project
Title	Using Camera for One Shot Recordings
Date	2013
Description/Summary	A video made by the project team of PopuLLar project that provides comprehensive and clear information about how to use camera for especially one shot recordings.
Format	Video
Key words	Camera, one shot, device, recording
Web link	<a href="http://www.popullar.eu/video-guide.html">http://www.popullar.eu/video-guide.html</a>
Other interesting information	-
Interest for the project	5

10.2.

Language/s	English
Author(s)	Indy Mogul
Title	10 Tricks to Make Amateur Video Look Professional: Indy News
Date	2012
Description/Summary	Video describing tricks for making amateur video look professional, such as to light your scene as best you can, use sunlight, especially during the golden hour, color correction can salvage dark or poorly white balanced shots, find or build a camera stabilizer - maybe a DIY string tripod, use a stabilization effect or slow motion to smooth a shaky shot, high resolution video can be cropped to conceal jump cuts, zoom in a kit lens to maximize bokeh (shallow depth of field), when using on-camera audio, shoot lots of close-ups, apply a noise-reducing filter to salvage quiet audio, re-record dialogue (ADR "automated dialogue replacement").
Format	Video
Key words	Camera, one shot, device, recording
Web link	<a href="http://www.youtube.com/watch?v=FrZtShb1-8E">http://www.youtube.com/watch?v=FrZtShb1-8E</a>
Other interesting information	-
Interest for the project	5

### 10.3.

Language/s	English
Author(s)	Larry Ferlazzo
Title	The best web tools for English language learners
Date	2013
Description/Summary	Blog entry about the most helpful web tools for English language learners based on students' experience
Format	Blog entry
Key words	Web 2.0, language learning, media education, web tools, social media
Web link	<a href="http://larryferlazzo.edublogs.org/2013/12/21/the-best-web-tools-for-english-language-learners-in-other-words-the-ones-my-students-regularly-use/">http://larryferlazzo.edublogs.org/2013/12/21/the-best-web-tools-for-english-language-learners-in-other-words-the-ones-my-students-regularly-use/</a>
Other interesting information	-
Interest for the project	4

## 10.4.

Language/s	Visual language
Author(s)	-
Title	Somewhere Else
Date	21.01.2014
Description/Summary	Example for Stop motion video production as a way of common visual language between the hearing and non-hearing people
Format	Video
Key words	Deafness, sign language, video education, visual language, stop motion, video production, universal language, non-verbal communication
Web link	<a href="http://www.youtube.com/watch?v=GjQUhWCrePs&amp;feature=c4-overview&amp;list=UU3szL1mo3_0ZYRR5PiLTFjA">http://www.youtube.com/watch?v=GjQUhWCrePs&amp;feature=c4-overview&amp;list=UU3szL1mo3_0ZYRR5PiLTFjA</a>
Other interesting information	-
Interest for the project	5

## 10.5

Language/s	German and English
Author(s)	-
Title	Hungry Students
Date	19.10.2013
Description/Summary	Producing a video where puppets are the main characters and students have to let the puppets talk in the foreign language they are learning can overcome shyness of speaking and also of being in front of a camera. Alternatively, secondary students may prefer to produce videos wearing masks instead of playing with puppets.
Format	Video
Key words	puppets, video education, visual language, language learning, video production, universal language, DaF, Full HD,
Web link	<a href="http://www.-----youtube.com-/watch?v=-CdBOXsJ98Oo">http://www.-----youtube.com-/watch?v=-CdBOXsJ98Oo</a>
Other interesting information	-
Interest for the project	5

10.6

Language/s	English
Author(s)	-
Title	Proverbs: If these walls could talk
Date	01.06.2013
Description/Summary	Proverbs are a way to get to know a foreign language and culture. Visualizing a proverb with a photo story is a very creative way for students to present something from their own perspective and there are no limits in how the proverb could be visualized (e.g. by drawing, body language, with objects, faces, landscapes). In the context of intercultural communication, students with migrant background could present a proverb from the culture of origin in the target language.
Format	Video
Key words	proverbs, video education, visual language, language learning, video production, universal language, photo story
Web link	<a href="http://www.youtube.com/watch?v=mKqcPI3TY1E">http://www.youtube.com/watch?v=mKqcPI3TY1E</a>
Other interesting information	-
Interest for the project	5

## 10.7.

Language/s	French
Author(s)	T'enseignes-tu (le FLE) ? Un site pour les profs par les profs
Title	<a href="#">5 videos FLE pour travailler l'aspect "culturel"</a>
Date	2012
Description/Summary	5 videos for French foreign language (FLE) and intercultural learning – using materials of Arte TV
Format	Blog
Key words	FLE, intercultural
Web link	<a href="http://tenseignes-tu.com/ressources-2/ressources-en-ligne/videos-fle-culture/">http://tenseignes-tu.com/ressources-2/ressources-en-ligne/videos-fle-culture/</a>
Other interesting information	Blog is professional space of sharing experience of foreign language teachers
Interest for the project	5

### 10.8.

Language/s	Bulgarian / English / French / Dutch / Czech
Author(s)	Team of authors
Title	Multimedia Course Bulgarian for Foreigners (2002) Plovdiv: Lettera.
Date	2002
Description/Summary	The course was developed with the financial support of the European Commission, Socrates Programme Financial Agreement number: 100139-CP-1-2002-1-BG-LINGUA-L2. A combination of a story-based and a topic-based approach. Highly communicative. Aimed at developing all four skills. Covers linguistic competence levels from A1 to B2 as per Common European Framework of Reference (CEFR).
Format	DVD and user's guide
Key words	Bulgarian, speakers of other languages, multimedia
Web link	
Other interesting information	<a href="http://www.lettera.bg/eng/publication.php?publicationSid=678">http://www.lettera.bg/eng/publication.php?publicationSid=678</a>
Interest for the project	4



10.9.

Language/s	English
Author(s)	Daly, Avian
Title	Video recording technology: an investigation of students' perceptions of the use of video recording technology in developing speaking skills and independent learning.
Date	2012
Description/Summary	MA Dissertation. This study describes students' perceptions toward their speaking skills, independent learning and video recording technology and assesses the potential value of video recording tasks in developing and promoting independent learning. Twenty-three female students attending a prestigious, high school in northern. The findings suggest that the participants are not very confident in their French-speaking ability. While they are willing to engage in independent learning, they prefer a more teacher-centered pedagogy. Additionally, although video recording is favorably perceived, especially when used to provide feedback, participants are uncertain of its value in improving their OP (oral proficiency). While more longitudinal research is necessary, these findings imply that, in the area of OP, language instructors can potentially build on their learners' willingness to engage in independent learning through the use of video recording tools.
Format	Pdf
Key words	Video recording, oral proficiency, independent learning, autonomy, video-recording tools
Web link	n/a
Other interesting information	Includes interesting quotes from learners
Interest for the project	4 (relevant) A good study that details how language learners respond to video recording technology. It shows how such video use encourages autonomy.
Full document uploaded in Crocodoc	YES. Daly 2012

### 10.10.

Language/s	English
Author(s)	David Deubelbeiss
Title	EFL 2.0–Teacher Talk
Date	2014
Description/Summary	<p>There are lots of interesting blog entries related to our project. Look particularly at <a href="http://community.eflclassroom.com/profiles/blogs/50-ways-to-use-video-in-the-classroom">http://community.eflclassroom.com/profiles/blogs/50-ways-to-use-video-in-the-classroom</a></p> <p>Also a well curated set of videos <a href="http://community.eflclassroom.com/video">http://community.eflclassroom.com/video</a></p>
Format	Blog
Key words	Video recording, video-recording tools
Web link	n/a
Other interesting information	n/a
Interest for the project	5 (highly relevant)

10.11.

Language/s	English
Author(s)	Larry Ferlazzo
Title	<a href="http://larryferlazzo.edublogs.org/">http://larryferlazzo.edublogs.org/</a>
Date	2014
Description/Summary	There are lots of interesting blog entries related to our project. Look particularly at <a href="http://www.edutopia.org/blog/ell-engagement-using-video-larry-ferlazzo-katie-hull-sypnieski">http://www.edutopia.org/blog/ell-engagement-using-video-larry-ferlazzo-katie-hull-sypnieski</a>
Format	blog
Key words	Video recording, video-recording tools
Web link	n/a
Other interesting information	n/a
Interest for the project	Score 4 (relevant)

10.12.

Language/s	English
Author(s)	Joe Dale
Title	Integrating ICT into the MFL classroom
Date	current, regularly updated
Description/Summary	Joe's website contains links to all his presentations, he works solely in the area of technology use for foreign language education. He is a consultant and is invited to speak all over the world. Regularly works with modern foreign language teachers presenting and animating workshops.
Format	website
Key words	technology enhanced language teaching
Web link	<a href="http://joedale.typepad.com/">http://joedale.typepad.com/</a>
Other interesting information	Joe runs an active twitter account <a href="#">#MFLTtwitterati</a> and is connected to a wide range of language teaching and technology in education networks.
Interest for the project	5

**10.13.**

Language/s	English
Author(s)	Paul Slater
Title	Video and second language teaching
Date	ongoing
Description/Summary	A small curated collection of resources relating to language teaching and video
Format	curated content
Key words	curation, video in language teaching
Web link	<a href="http://www.scoop.it/t/video-and-second-language-teaching">http://www.scoop.it/t/video-and-second-language-teaching</a>
Other interesting information	a nice example of how teachers can curate their own channel
Interest for the project	5