

4. PHD THESIS

4.1.

Language/s	Czech
Author(s) + contact information	Mgr. Simona Šebestová, Ph.D.
Title	Opportunities to develop language skills in English classes: a video study
Date	2011
Summary	The dissertation thesis deals with the topic language skills in Czech lower-secondary English classes. The research is a part of CPV Video Study employing a video-based methodology which is used to carry out observational analyses of the processes of teaching and learning in various school subjects. We focused on the communicative approach as the leading approach in foreign language education and the communicative competence as the goal of foreign language education. The question is whether and to what extent the goals of foreign language education are reflected in English classes in the Czech Republic. The general purpose of the research was to explore the quantity of opportunities which pupils have to develop language skills.
Key words	Target language, video study, communicative competences, mother tongue, system of categories
Other interesting information	-
Interest for the project	4
Full document uploaded in Crocodoc (Note.3)	YES, 4.Opportunities to develop language skills in English classes

4.2.

Language/s	English
Author(s) + contact information	Steaffens, Jessica J.
Title	The CREW project: Teaching digital video storytelling to teens in the inner city
Date	2012
Summary	The main goal of The CREW Project was to empower youth to effectively tell stories from their lives and their community through the production of two video storytelling projects by youth in Santa Ana. The two stories told by the videos were representative of two common themes experienced in this community, namely teenage pregnancy and poverty, and were based on the brainstorming ideas of the youth. Each participant offered story ideas and the group determined which ideas were going to be made into the two mini-documentaries. Both stories of teenage pregnancy and economic hardship were central issues familiar to the six youth participants and the general population of Santa Ana. The youth grew in their personal confidence and technical capabilities as they told these narratives through the medium of digital video. The videos were distributed at a community screening event, in local schools, and were made available online at http://www.vimeo.com/groups/crew .
Key words	digital video, storytelling, narrative
Other interesting information	Link to full text: http://pqdtopen.proquest.com/pubnum/1507674.html?FMT=AI
Interest for the project	5
Full document uploaded in Crocodoc (Note.3)	YES

4.3.

Language/s	English
Author(s) + contact information	Mihye Harker (Author)
Title	The linguistic proficiency of Korean English teachers : an investigation of self-assessment procedures and self-directed learning tasks using video
Date	2004
Summary	This study has implications for practical applications in language teaching and learning, and teacher training. The results suggest that video materials can be effective in language learning classes, for self-study, and on teacher training courses.
Key words	Video self-assessment
Other interesting information	4 (relevant)
Interest for the project	Useful study featuring details of involving teachers in video use.
Full document uploaded in Crocodoc	YES. Harker Phd 2004

4.4.

Language/s	English
Author(s) + contact information	Phillips, M
Title	Do videoconferencing and supportive interactive whiteboard tasks provide a positive modern language learning experience for pupils in years 2,3 and 6?
Date	2008
Summary	The thesis investigates participants' affective experience of both target language (French) speaking in videoconferencing links with peer native speakers and also of supportive interactive whiteboard tasks implemented by class teachers in the classroom in the absence of the teacher/ researcher who designed them.
Key words	Videoconferencing interactive whiteboards
Other interesting information	He also has an article published based on his PhD - Phillips, M. 2010. 'The perceived value of videoconferencing with primary pupils learning to speak a modern language'. <i>Language Learning Journal</i> . 38/2: 221-238.
Interest for the project	5 (highly relevant) Particularly good for research issues related to videoconferencing
Full document uploaded in Crocodoc	YES. Phillips PhD 2008

4.5.

Language/s	English
Author(s) + contact information	David Gardner, University of HK
Title	Evaluating user interaction with interactive video : Users' perceptions of self access language learning with MultiMedia Movies.
Date	2002
Summary	This study uses a qualitative approach to investigate the potential of interactive video to enhance the self-access use of full-length movies for foreign language learning. The study investigates learners' perceptions of three versions of a program (MultiMedia Movies) written to combine language learning material with a movie. Learners' perceptions are particularly important in self-access learning because they contribute to learners' evaluations of self-access materials and this influences the degree to which such materials are used. The findings are probably also applicable to other learners of foreign languages at an intermediate level or above. The study shows learners perceive that MultiMedia Movies enhance their learning experience with movies because the programs are enjoyable and beneficial. Key findings are that learners want language learning materials to accompany their movie watching and they want control. However, for some the poor exercise of control led to poor use of materials, frustration and disorientation.
Key words	Interactive video
Other interesting information	4 (relevant)
Interest for the project	Although interactive video has been largely superseded by other forms of multimedia the findings remain relevant for software with similar content and goals. Not in Crocodoc but available through ResearchNet