

5. EU FUNDED RESEARCH PROJECTS & LLP PROJECTS

5.1.

Language/s	English, Czech, Italian, German, Turkish
Title + reference/code	PopuLLar – Motivating secondary school students to learn languages through their music Project No. 518346-LLP-1-2011-1-UK-COMENIUS-CMP
Project coordinator&partners	Mosaic (UK), Çukurova University (TR), Language School PELIKÁN (CZ), Kindersite (UK), Universidad de Valladolid (ES), Kulturring in Berlin (DE), Opera Bazar (IT)
Duration	Jan 2012 – Dec 2013
Description	PopuLLar is designed to harness music, the primary social interest of secondary school students, in to their language learning. There is a huge need to motivate secondary school students, in particular, to learn languages, focus digital competencies and be creative; and music is the key. The project asks students to write their own lyrics to songs of their choice. They then translate their songs in to the target language they are learning, The students then record their song (audio or video) and share it with students all over Europe.
Key words	Languages, music, learning, video, singing, recording
Link to the project website	Website: http://www.popullar.eu/ Wikispace: http://popullar.wikispaces.com/ YouTube Playlist: http://www.youtube.com/playlist?list=PLSSaIZb01gn66b5Dfq0ciSIsiBQlijvph Step by step guide: http://www.flipsnack.com/AEAED958B7A/fvp3qcuz Facebook: https://www.facebook.com/PopuLLar.Music.and.Languages
Other interesting information	This is a very successful and continuing project with schools across Europe and the world, taking part.
Interest for the project	5

5.2.

Language/s	Multilingual
Title + reference/code	Viducate: Digital video as a support for lifelong learning (143558-LLP-1-2008-1-DE-KA3NW)
Project coordinator & partners	Project coordinator & Partners http://viducate.net/about-us/core-team.html
Duration	Reporting period: From 01/01/2009 to 31/12/2011
Description	<p>It is a European network promoting video education. The network responds to the increasing presence of video technology and streaming opportunities but also to the lack of concepts of how video can be used within education. Viducate proposes ideas especially within a creative use of video and how it can support citizenship and intercultural communication. The content of viducate is embedded in a broader media education background – supporting lifelong learning and the European Council" s conclusion on media literacy in the digital environment.</p> <p>The viducate core group is composed of activists including senior experts from media education, open media activists, teacher trainers, staff from media centres, web and video professionals and ministries of education from seven European countries.</p>
Key words	Video, multimedia, digital
Link to the project website	http://viducate.net/
Other interesting information	<p>Project coordinator <u>organisation</u>:Kulturring in Berlin e.V.Ernststr. 14/16, 12437 Berlin, Germany</p> <p>Final report of the project available at: http://tinyurl.com/p9oxtzh</p>
Interest for the project	5
Full document uploaded in Crocodoc (Note.2)	YES, Viducate.pdf

5.3.

Language/s	Multilingual
Title + reference/code	SAELN: STUDENTS ACROSS EUROPE LANGUAGE NETWORK ET3003
Project coordinator & partners	Project Coordinator: Monkseaton Community High School, UK Partners: I.B. Adormideras, Spain Lycee European Montebello, France, Gesamtschule Eppendorf, Germany
Duration	
Description	SAELN will develop a new multimedia service that offers network delivered language learning that integrates the digital 'textbook' form, computer independent learning, digital television, and 'CD ROM' style courses. Students across Europe will be able to talk to each other using video conferencing. This will allow them to practice spoken language skills. The SAELN service will initially cover English, French, German, Spanish, and Italian. The service will support any initial language learners, though it will focus on secondary students. Over 200 teachers and 1000 students will take part in the project.
Key words	Education, Training - Information Processing, Information Systems - Telecommunications
Link to the project website	http://cordis.europa.eu/result/report/rcn/20991_es.html
Other interesting information	Paul KELLEY (Dr) Monkseaton Community High School, UK NE25 9EQ Tel.:+44-191-2008717 Fax:+44-191-2008771
Interest for the project	5

5.4.

Language/s	English, German, Spanish, Catalan, Slovenian, (partly) International Sign Language
Title + reference/code	Vidusign: Video Education and Sign Language 543030-LLP-1-2013-1-DE-KA3-KA3MP
Project coordinator & partners	Armin Hottmann, Kulturring in Berlin e.V. (DE) Equalizent (AU) Universitat Autònoma de Barcelona (ES) Universidad de Granada (ES) Racio (SL) Kindersite (UK)
Duration	January 2014 to December 2015
Description	ViduSign will explore the creative use of visual language and video production for the young Deaf. It will investigate how video can support creative discovery and problem-based learning using a multiple communication approach. It will work transversally, across different countries, to help young Deaf people, aged 15 to 24, in their education and vocational preparation. A further aim is to find a common language for both hearing and non-hearing people in the visual.
Key words	digital video, languages, video education, media education, creativity, deafness, deaf culture, sign language, inclusion
Link to the project website	http://www.vidusign.net
Other interesting information	
Interest for the project	5

5.5.

Language/s	English, German, Icelandic, Dutch, Spanish, Catalan, Romanian
Title + reference/code	DIVIS: Digital Video Streaming and Multilingualism 141759-2008-LLP-DE-COMENIUS-CMP
Project coordinator & partners	Armin Hottmann, Kulturring in Berlin e.V. (DE) Talenacadamie, Nederlands (NL) Universitat Autònoma de Barcelona (ES) Centre d'Educació Infantil i Primària Catalunya (ES) University of Pitesti (RO) PNM Language Services Limited (UK) Iceland University of Education (IS)
Duration	October 2008 to September 2010
Description	Divis aims to encourage, motivate and equip both teacher trainers and practising language teachers to include video production in their teaching.
Key words	digital video, languages, video education, media education, creativity, multilingualism
Link to the project website	http://www.divisproject.eu/
Other interesting information	
Interest for the project	5

5.6.

Language/s	English, German, Spanish
Title + reference/code	Speech Bubbles 109694-CP-1-2003-1-DE-LINGUA-L1PP
Project coordinator & partners	Armin Hottmann, Kulturring in Berlin e.V. (DE) Monica Andersson, Orsa kommuns Skolor (SE) Javier Coco, CFIE Segovia (ES)
Duration	2003-2007
Description	<p>The project 'Speech Bubbles' wishes to awaken and develop interest in the languages of Europe through the medium of television. Children will present a series of short programmes introducing and investigating the characteristics and history of languages.</p> <p>A core team of media educators from Germany, Spain and Sweden will produce the material with help from France, Bulgaria, United Kingdom, Netherlands, Greece and Italy.</p> <p>'Speech Bubbles' would like to address mainly the children themselves – to show them the benefits of language learning, to motivate them to engage with other European languages and to understand the cultural implications linked to language. Additional target groups will include a general television audience and educators involved in language learning on all age levels.</p>
Key words	digital video, languages, video education, media education, creativity, multilingualism, primary school
Link to the project website	www.speechbubbles.net
Other interesting information	
Interest for the project	5

5.7.

Language/s	English, Italian, German, Bulgarian, French
Title + reference/code	CreaLLe: Creativity in Language Learning 518909-LLP-1-2011-1-UK-KA2-KA2AM
Project coordinator & partners	Lewis School of English (UK) Fenice (IT) Kulturring in Berlin e.V. (DE) ICCF (BU)
Duration	January-December 2012
Description	CreaLLe is a project aimed at valorising the importance of the intercultural and creativity dimension in language learning and at promoting and encouraging linguistic and cultural diversity.
Key words	digital video, languages, video education, media education, creativity, multilingualism, primary school, drama
Link to the project website	www.languagelearning.eu
Other interesting information	
Interest for the project	4

5.8.

Language/s	English, French, Italian, Hungarian
Title + reference/code	Web2LLP 519024-LLP-1-2011-1-LU-KA4-KA4MP.
Project coordinator & partners	http://www.web2llp.eu/partners
Duration	2 years
Description	Web2LLP aims to boost dissemination strategies of LLP projects through providing personalised support and training on the integration of social media, as well as through identifying best-practices and sharing resources.
Key words	social media, dissemination, lifelong learning, best practice, sharing
Link to the project website	http://www.web2llp.eu/project
Other interesting information	outputs include a guide to use of social media for project dissemination
Interest for the project	4

5.9.

Language/s	English, French, Spanish, Polish, Italian, Dutch, German
Title + reference/code	Intent project (NL/07/LLP-LdV/TOI/123010)
Project coordinator & partners	http://www.intent-project.eu/?q=node/3
Duration	3 years?
Description	The Erasmus Multilateral Project INTENT (Integrating Telecollaborative Networks into Foreign Language Higher Education) aims to raise greater awareness among students, educators and decision makers of telecollaboration as a tool for virtual mobility in FL education at the Higher Education (university) level and also on achieving more effective integration of telecollaboration in Higher Education Institutions.
Key words	telecollaboration, video conferencing, online intercultural exchange, computer-mediated communication
Link to the project website	http://www.intent-project.eu/
Other interesting information	Conference proceedings and position paper will be useful to inform development of Video for All, video conferencing and training materials for cmc tools produced, some available through website www.unicollaboration.eu .
Interest for the project	5