

6. NON ACADEMIC LITERATURE (experiences, reports, etc.)

6.1.

Language/s	English
Author(s)+ contact information (email)	Christine Canning-Wilson christine.canning@hct.ac.ae The Center of Excellence for Research and Training, Higher Colleges of Technology (Abu Dhabi)
Title	Practical Aspects of Using Video in the Foreign Language Classroom
Date	The Internet TESL Journal, Vol. VI, No. 11, November 2000
Description	Video is at best defined as the selection and sequence of messages in an audio-visual context. Considerable confidence is placed in the value of audio-visual aids to enhance the learning of foreign languages, yet there is little empirical data and research to support the proposition that video facilitates in the learning of foreign languages. However, with the amount of time devoted to using video in the Foreign or Second Language (F/SL) classroom, research is warranted to show how audio-visual aids enhance the language learning process. Currently, research over the past two decades, shows that there are several limitations to be recognized when examining results. First, many studies have been done with visual aids and not with actual foreign and second language videos. Secondly, many video studies use intact groups instead of random groups who were studying only one foreign language. Thus, studies using different groups and languages may yield different results than those found in the literature. As Omaggio (1979) points out, to find varied results, researchers would need to ask whether or not the same findings would hold true in different languages.
Key words	Video Foreign Language Classroom
Full reference (publication /web link)	http://iteslj.org/Articles/Canning-Video.html
Other interesting information	
Interest for the project	4

6.2.

Language/s	English
Author(s)+ contact information (email)	Michael Dal
Title	Digital video production and task based language learning
Date	December 2010
Description	<p>Digital video production and task based language learning</p> <p>The purpose of this article is to discuss how new digital video technology can be integrated in foreign language learning today. New forms of literacies have emerged through the impact of new technology, and one of the main challenges for schoolwork today is to offer students new learning opportunities to help them to develop twenty-first-century skills. Today, digital (video) technology makes it easier to let students work with their own video productions, which has immediate implications for classroom practices, as students feel the need to learn with technology in a context in which the construction of content, media, and language knowledge becomes more meaningful. At the end of the article there is a discussion on how digital video streaming can be activated and integrated into foreign language learning within the framework of task based language learning.</p>
Key words	Video Foreign Language Classroom
Full reference (publication /web link)	http://netla.hi.is/menntakvika2010/alm/021.pd
Other interesting information	
Interest for the project	5

6.3.

Language/s	English, Czech, German, Spanish, Italian, Turkish
Author(s)+ contact information (email)	PopuLLar project info@popullar.eu
Title	A Step by Step Guide
Date	2013
Description	<p>The Student guide is designed to give you clear instructions to use the project. Teachers have a separate guide.</p> <p>The student guide is broken in to 2 main sections:</p> <ol style="list-style-type: none"> 1. A step by step guide (included below) 2. Supporting materials and resources (including additional activities) – you will find this in the separate document supplied with this guide. <p>The project consists of a series of consecutive steps including how to make a video. Each is described in detail below with clear instructions on how you can complete this project. You can also see some videos that show how to complete the project.</p>
Key words	Autonomous, language learning, video, music,
Full reference (publication /web link)	http://www.popullar.eu/student-materials.html
Other interesting information	-
Interest for the project	5
Full document uploaded in Crocodoc	YES, 6.Student Guide - A Step by Step Guide

6.4.

Language/s	English
Author(s)+ contact information (email)	Edtechteachers
Title	Video in the Classroom
Date	
Description	In addition to being fun and motivating, video projects teach students to plan, organize, write, communicate, collaborate, and analyze. A successful video project has undergone a process of researching, scripting, organizing, filming, editing, and publishing. Students also have the opportunity to apply artistic and dramatic skills to their academic work.
Key words	Video curriculum, classroom, academic work
Full reference (publication /web link)	http://edtechteacher.org/index.php/teaching-technology/presentation-multimedia/video
Other interesting information	EdTechTeacher 806 West Roxbury Parkway Chestnut Hill, MA 02467
Interest for the project	5
Full document uploaded in Crocodoc	YES,6.Video in the Classroom.pdf

6.5.

Language/s	Bulgarian, English
Author(s)+ contact information (email)	БОЯН НИКОЛОВ (Boyan Nikolov), NBU
Title	МУЗИКА И ВИДЕО – ОЧАКВАНО ДОБРА КОМБИНАЦИЯ Music and video – the perfect combination for a language classroom
Date	19.10.2007 г
Description	Practical workshop dedicated to using music and video in ELT
Key words	Video, music, ELT
Full reference (publication /web link)	http://www.nbu.bg/PUBLIC/IMAGES/File/departments/foreign%20languages%20and%20literatures/research/handoutbnikolov.pdf
Other interesting information	
Interest for the project	5

6.6.

Language/s	Bulgarian, Italian
Author(s)+ contact information (email)	ст. ас. Петя Петкова-Сталева, ас. Мария Ладовинска, НБУ (Petya Petkova-Staleva and Maria Ladovinska, NBU)
Title	"Рекламните клипове в чуждоезиковото обучение" (Using video commercials in language teaching)
Date	19.04.2010
Description	
Key words	Commercials, video, FLT
Full reference (publication /web link)	http://www.nbu.bg/index.php?l=665
Other interesting information	
Interest for the project	5

6.7.

Language/s	Bulgarian
Author(s)+ contact information (email)	Милен Шипчанов (Milen Chipchanov), NBU
Title	КОМПЮТЪРНИ ПРОГРАМИ И ВИДЕО В РАННОТО ЧУЖДООЗИКОВО ОБУЧЕНИЕ (Using computer programs and video with young learners)
Date	n/a
Description	Practical tasks based on computer software and video clips
Key words	Video, software, young learners
Full reference (publication /web link)	http://www.nbu.bg/PUBLIC/IMAGES/File/departamenti/4ujdi%20ezitsi%20i%20literaturi/16.pdf
Other interesting information	
Interest for the project	5