

Title:	<u>Introducing yourself</u>
Brief description of clip	This is a talking head video, where most of the screen is taken up with the image of the person introducing themselves. Made as part of a virtual exchange collaboration between students of German at Warwick University Language Centre and students of Media in Stuttgart. Connecting using Google+, the students scripted and created short video clips which they exchanged on their G+ community page.
Technical details	Webcam videos are easily made on your own computer or even on a phone these days. There are also screencapture integrations these days for most virtual learning environments. The tricky part can be sharing the clip. The video creator should be asked for permission if the video is to be shared beyond the classroom context.
Difficulty rating of production (easy/intermediate/complex)	easy/intermediate
Recommended CEFR level	A1+
Suggestions (preparation/pre and post activities)	<p>This can be adapted for learners at all levels: While A1/A2 learners may use simple words and phrases, B1/B2 learners can expand their introduction to include hobbies, preferences or dreams, and C1/C2 learners can add more abstract details on themselves and their interests.</p> <p>This sort of activity is usually preceded by some interaction and planning between the staff in both institutions. It is important to get agreement about where and how the videos are to be shared, levels of privacy etc and may require getting consent forms signed especially for younger participants.</p> <p>Allow time for scripting and discussion about background, lighting, props etc. so that each participant is confident and happy with the final clip before it is shared. Rehearsal time provides useful language practice.</p>

	A set of such recordings can be a useful comprehension activity, you could create a short worksheet for students to complete as they view.
Ideas for application in different contexts	Where capturing the learner on screen may be problematic, an avatar or still image could be used with a voice-over recording added. These could be invented characters providing an opportunity for listeners to guess who the real speaker is.
Useful links	Tips for recording yourself http://youtu.be/RoKlJhSm5ul