example number and title:	**Poem realisation**
brief description of clip	A compilation of copyright free images and good quality audio recording of a poem produced by a student in Higher Education who has completed a Beginner's course in French.
Difficulty rating (easy/intermediate/complex)	Easy
technical details	Audio recording made in recording studio, edited using Audacity, mp4 made by combining the audio and images using Windows Live Movie maker.
Suggestions (preparation/pre and post activities)	Poetry can provide easily accessible language content and help learners explore abstract ideas and enjoy the phonetics of a new language. Well-chosen poems can be shared in class, existing performances viewed for example on YouTube and critiqued. Learners could choose a favourite and select to create or search for suitable illustrations to collate as a set of slides. This gives opportunities to discuss culturally appropriate images. Performances can be honed to get the best delivery which communicates the poem effectively and then added as a soundtrack to the slides. Students can share and give feedback on each other's interpretations.
Ideas for application in different contexts	This can be done as a shared task, dividing lines of the poem between the class members and then editing the audio together. Allow time for practice, discussion and performance. A collaborative approach can be taken to creating the final video for sharing on a blog with an external audience. Selecting a suitable poem can take time but you could also create one together using the language you have covered. Simple rhymes can be a good way to teach new vocabulary and play with the sounds of a language.

Useful links	Find out more about Creative Commons licences and images for language teaching https://opencontenttoolkit.wikispaces.com/Language+teaching copyright free images: https://www.flickr.com/commons/ audio editing: http://audacity.sourceforge.net/ Movie Maker http://windows.microsoft.com/en-gb/windows-live/movie-maker