Title	Using screen capture for feedback on vocabulary
Brief description of clip	The teacher is providing feedback to students on some of the problematic vocabulary that has come up in the lessons.
Difficulty rating of production (easy/intermediate/complex)	easy
Recommended CEFR level	A1+
Technical details	The teacher has opened up Microsoft Word and written out a list of problematic vocabulary from today's lesson. The teacher then turns on the screen capture software and records a video where he/she goes through the words providing the correct pronunciation and perhaps an example sentence. The video can be sent to the students, uploaded onto a virtual learning environment or added to YouTube.
Suggestions (preparation/pre and post activities)	In the lesson take note of any problems with meaning, intonation or pronunciation of vocabulary that emerges in the class. Write out the list later, turn on the screen capture software and create the recording. You can highlight the intonation, provide example sentences with the word in them, focus on the pronunciation of the word or provide related words like Photograph-Photographer-Photographic etc.
Ideas for application in different contexts	Screen capture can be used to provide feedback on a whole range of areas of language teaching. Students can send you their essays written on word processors, these can be opened onto the computer screen and then the teacher can record him/herself correcting the students work. The resulting video can then be sent to the student who receive a video where they can listen and watch their teacher going through their essay.
Useful links	Getting the technology You can download SnagIt for free here https://www.techsmith.com/download/snagit/ Jing http://www.techsmith.com/download/jing/ Screenr

www.videoforall.eu

	https://www.screenr.com/ Using the technology These videos show you how to use SnagIT http://www.techsmith.com/tutorial-snagit.html Jing http://www.techsmith.com/tutorial-jing.html ScreenR https://www.screenr.com/user/elearning