

Title	<a href="#">Using video to provide model answers</a>
Brief description of clip	The teacher can use screen capture to create a model answer to a question/piece of written work/essay. This allows students to check their own work and reflect on what they have produced.
Difficulty rating of production (easy/intermediate/complex)	intermediate
Recommended CEFR level	B1+
Technical details	Teachers can write out the basic points that should have been covered in an essay along with guidelines for what would receive a higher mark. The teacher can then screen capture themselves talking through the key points and explain what they were looking for in the essay. This model answer video can then be saved and shared with students.
Suggestions (preparation/pre and post activities)	<p>Preparation</p> <ul style="list-style-type: none"> <li>-This idea only works well when all the students in the class have been set the same assignment.</li> <li>-It is a good idea to actually mark the students essays first before you provide the model answer, since they may include some interesting points that you hadn't thought of.</li> <li>-Now write out the key points that should have been included in the answer along with ideas of how a student might achieve a higher mark.</li> <li>-Open the model answer onto the screen, turn on the screen capture software and record yourself going through the model answer and explaining in more detail the key points. Save the video.</li> </ul> <p>Post-activities</p> <ul style="list-style-type: none"> <li>-Send the model answer to the students and tell them to listen and review their work</li> <li>-It is a good idea to provide them with a feedback form which they complete. They can explain what they think is good about their essay, what is missing, what things they should have done to get a mark. In doing this the students learn to reflect on their own work which can be much more cognitive than simply receiving feedback from teacher.</li> </ul>

[www.videoforall.eu](http://www.videoforall.eu)

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	<p>-Ask the students to send their comments in and their marks. It is interesting to then contrast the mark you provided with the mark the students gave themselves</p> <p>-I made the rule that if 'their' mark and my work were within 3% of each other, then they would receive the higher mark.</p>
<p>Ideas for application in different contexts</p>	<p>The idea of this technique is to get learners to use the model answer so they can reflect and think more about their own answer. It works best with longer written pieces where there are a lot of ideas and concepts to get across. It could be applied to any essay situation but the focus must be on the content and ideas and not the language.</p>
<p>Useful links</p>	<p>Getting the technology</p> <p>You can download Snagit here:  <a href="https://www.techsmith.com/download/snagit/">https://www.techsmith.com/download/snagit/</a></p> <p>Jing  <a href="http://www.techsmith.com/download/jing/">http://www.techsmith.com/download/jing/</a></p> <p>ScreenR  <a href="https://www.screenr.com/">https://www.screenr.com/</a></p> <p>Screencast-o-matic  <a href="http://www.screencast-o-matic.com/">http://www.screencast-o-matic.com/</a></p> <p>Using the technology</p> <p>These videos show you how to use Snagit  <a href="http://www.techsmith.com/tutorial-snagit.html">http://www.techsmith.com/tutorial-snagit.html</a></p> <p>These videos show you how to use JING  <a href="http://www.techsmith.com/tutorial-jing.html">http://www.techsmith.com/tutorial-jing.html</a></p> <p>These videos show you how to use ScreenR  <a href="https://www.screenr.com/user/elearning">https://www.screenr.com/user/elearning</a></p>