

Title:	Video presentations
Brief description of clip	<p>This is part of a compilation of videos where young refugee men learning Italian as L2 are presenting themselves and their professional profile, talking about what their skills are and what they like to do.</p> <p>The video was created with a group of asylum seekers (Afghanistan, Pakistan, Sub Saharan Africa) within a task based language (Italian as L2) learning programme. http://centroimmigratilavoratori.wordpress.com/2012/07/02/cv-bernabe/.</p> <p>Learners briefly present themselves watching the video camera: who they are, where they come from, what they can do and what they like to do. As preparation, the learners can organise the presentation in a written form.</p> <p>The copyright belongs to a partnership of a project called Isabel www.isabelproejct.eu who gave permission to use it.</p>
Difficulty rating of production (easy/intermediate/complex)	easy
Recommended CEFR level	A2+
Technical details	<p>very simple production which doesn't need post production processes provided that discourse is planned, shooting position has been well chosen and audio works fine</p> <p>Recorded with a Flip Camera (Samsung) as an mp4 file</p>
Suggestions (preparation/pre and post activities)	<p>To facilitate the fluency of the presentation and avoid/reduce post-production editing to minimum we suggest rehearsing a planned presentation.</p> <p>For the different CEFR levels, the activity can be organised as follows:</p> <ol style="list-style-type: none"> 1. Step 1: organising the contents of the presentation. 2. Step 2: planning the shooting and realising it either in the basic variant or with post-production planned. 3. Step 3 (non-compulsory): post editing <p>Sample for level A2.</p>

	<p>Language Learning objectives: learn how to present oneself, describe own interests and job expectations, grammar and vocabulary related to the functional domain, vocabulary of job description.</p> <p>Meta competences: Build self confidence in front of a video-camera</p> <p>Pre-task: the teacher will elicit the vocabulary using images and/or videos</p> <p>Task:</p> <ol style="list-style-type: none"> 1. Guided writing of a short presentation, in pairs. This can be done using a template prepared by the teacher. 2. Realising the video-recorded presentation, in couples or small groups <p>Post-task: feedback</p>
<p>Ideas for application in different contexts</p>	<p>Doing a presentation of oneself can be related to different kind of activities in the language classroom which range from elementary (A1 A2) to advanced and proficient levels.</p> <p>For instance:</p> <p>In pre-primary school, can be limited to the presentation of the student and his/her preferences in terms of subjects and activities.</p> <p>In secondary school the students can produce a presentation of their skills, attitudes, expectations and wishes related to future job.</p>
<p>Useful links</p>	<p>On video editing in Italian https://sites.google.com/site/k2videok2/tutorial/i</p>