

Title	<a href="#">In the restaurant</a>
Brief description of clip	Video created by Language School PELICAN in Czech Republic as one of the POOLS-3 Project outputs.
Difficulty rating of production (easy/intermediate/complex)	Intermediate
Recommended CEFR level	A1+
Technical details	<p>Teacher created video. We decided to shoot the videos indoors, actually in one of our classrooms. All the dialogues were performed in front of a green screen. Green screen for indoor shoot, or chroma keying, is a special effects/post-production technique for compositing (layering) two images or video streams together based on colour hues (chroma range). Green screen technology is the basis of the effects seen in everything from the latest Hollywood blockbusters to the weather forecast. The idea is simple. If you shoot a video with a single coloured backdrop (green is often used) the computer software allows you to make that colour transparent – replacing it with any other video clip, graphic or still image. With green screen, it's simple to superimpose anything or anyone into any shot. You can transport yourself to the moon, appear in your favourite film, or make a presentation along with all the relevant facts and figures.</p> <p>After the video had been shot we edited them. The post-production consisted of replacing the background and adding special and sound effects. The sound effects were recorded separately and then “inserted” into the video. The videos also include simple animations placed at beginning and end of the videos.</p>
Suggestions (preparation/pre and post activities)	Using video in class should include pre and post viewing activities. Before viewing you can ask students to predict key expressions or brainstorm vocabulary. During viewing a tick list could be used to help keep track of the language. Follow-up activities should encourage students to use the information they have gathered and to explore concepts or ideas contained in the video. A large variety

	<p>of strategies are available as post-viewing activities. These strategies can serve to consolidate and extend learning. You can create a worksheet or online activity with mixed sentences. In this activity a sentence or a story is cut into pieces that the user has to reorder in order to reconstruct the sentence or the story. This is an activity that can easily be created with Hot Potatoes or other authoring software such as <a href="#">quia</a>.</p>
<p>Ideas for application in different contexts</p>	<p>Creating a video with this level of sophistication can be time consuming and technical but there are many freely available examples online which can be re-used as source material and exploited in different ways.</p>
<p>Useful links</p>	<p>How to create an online mixed sentence exercise in Hot Potatoes:  <a href="https://www.youtube.com/watch?v=4RiPjzOYXWs">https://www.youtube.com/watch?v=4RiPjzOYXWs</a>  <a href="#">Video based language teaching</a>  <a href="#">Methodologies for teaching language through video resources</a></p>