

Title	<a href="#">Self-evaluation through video</a>
Brief description of clip	Students use any video recording device to video record each other in a class activity. Later they watch the video at home, transcribe their speech and fill in a self-evaluation form. Strengths and weaknesses from their performances are highlighted and discussed in the following class. Self-evaluation, critical thinking and constructive criticism are some of the skills practiced within this activity. It is of course vital to promote a supportive environment for this activity.
Difficulty rating of production (easy/intermediate/complex)	Easy
Recommended CEFR level	A1+
Technical details	Students can use a camera, video camera or a mobile phone to video record themselves.
Suggestions (preparation/pre and post activities)	Students are asked to bring a recording device to class Pre- activities: practice video recording themselves, discuss any concerns. Post-activities: they watch the video at home, transcribe their work and analyse the video, concentrating on strengths and weaknesses and suggesting ways to improve them.
Ideas for application in different contexts	Technique could be used as preparation for oral examination or presentations.
Useful links	Tips for public speaking <a href="https://youtu.be/J-l18IJE5Zw">https://youtu.be/J-l18IJE5Zw</a>